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L7

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SEMESTER II

Paper CC5: Educational Studies and System

Unit II Education as Interdisciplinary Knowledge

Dear students

Today's our point of discussion is:

**ISSUES RELATED TO PLANNING, MANAGEMENT AND MONITORING
OF EDUCATION**

**OBJECTIVES OF PLANNING, ORGANISATION & MANAGEMENT OF
SCHOOL/CLASSROOM PROCESSESS**

1. Understanding the vision, mission and goals of an institution in the planning process.
2. Become aware of different plans and organizing skills required as an elementary school teacher and head of the institution.
3. Develop an insight into the responsibilities and the leader in professional growth, commitment, competencies, attitudes, school development plan, physical and human resource management, time management and community relations.
4. Train the teachers and head teachers in planning and executing the curricular programs of the school.
5. Adopt ICT in the process of Planning and Organization of school activities.

6. Understand the needs of alternative education and integrate it into the curriculum.
7. Develop in the student teachers the classroom management skills.
8. Prepare the student teachers in using different tools and techniques for continuous and comprehensive evaluation.

IMPROVEMENT IN THE MONITORING PROCESS

- Reducing Number of Monitoring Formats
- Clearly Defined Responsibilities of Officials
- Recruitment of Teachers and Other Staff
- Timely Organization of School Visits
- Increased participation of SMC and Parents

The quality of education is still a matter of great concern when the

- attendance rates,
- number of trained teachers in the system,
- availability of equipment and
- operationalising of child-centered schools

are examined.

In brief following are the fields in which more sincere efforts are to executed in more accelerated manner:

- Improving Monitoring and Evaluation
- Developing Managerial Capacity and Making the System more Accountable
- Developing an Inclusive Education System
- Improving the Number of Trained Teachers for Quality Improvement in Education
- Information and Communication Technology (ICT)
- Technical and Vocational Education

- Science and Technology
- Universal Secondary Education
- School Health, Nutrition and HIV & AIDS
- School/Classroom Environment

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